

Addendum #1

MLL Data Management System

Issue Date: Monday, March 17, 2025

Bids Due: April 3, 2025 at 1:00PM

*****All bids must be clearly mark with solicitation name and no bid will be accepted after 1pm*****

This RFP has been extended to April 3, 2025 at 1:00PM

1. If the vendor awarded were to offer additional products within the next 3-year period, would the district be eligible to purchase them through this RFP or would an addendum be needed? If so, what is the addendum process?
 - a. Vendor should list their additional products (not requested in RFP) on separate sheet, labeled 'Additional Products' Contract amendment would be needed to add items as long as the value of the addendums is not remarkable – lets discuss i.e. 10% ? ? TBD / of total proposal response) depending on dollar value contract may also require school board approval.
2. Are all schools currently using one system for creating multilingual learner plans and tracking data, or are there multiple systems implemented throughout Providence?
 - a. All schools are currently using one system.
3. What is the budget for a multilingual learner solution?
 - a. Budgets are currently being finalized
4. What are the key pieces of information the district is collecting on a multilingual learner plan that may be unique to the district?
 - a. We don't anticipate that the data we collect would be different than what other districts collect for MLLs.

5. Prior to the release of the MLL Data Management System RFP, our Sales team set up district meetings with PPSD administrators. Please advise/confirm if such meetings will be allowed while the current RFP process is still in progress?
 - a. No meetings are allowed during the RFP process
6. Is there an existing solution? If yes, what are the current pain points or challenges experienced with the existing solution?
 - a. We currently have a solution. One of the challenges is automation with user accounts. Right now we update accounts manually.
7. Is PPSD looking for a COTS (plug-and-play) product or for a custom solution (built from scratch)? Is there a preference?
 - a. We do not have a preference.
8. What is the volume (in GB) and time period of the data that needs to be migrated?
 - a. We need the solution to update nightly with our student information system.
9. How many dashboards and reports need to be migrated and what is the complexity level of these?
 - a. Currently we have 15 district level dashboards. But users can create their own dashboards for data they would like to see daily.
10. How many dashboards and reports need to be considered for this engagement?
11. Please share the list of 3rd party systems that the new solution will integrate with
 - a. Skyward
12. Can you please share the list of data that will flow from the 3rd party systems to the new solution?
 - i. Attached
13. Please share the list of data sources (source application/ source DB/ API/ files/ any other data source) that need to be integrated with the new solution to build dashboards and reports.
 - a. All information should come from Skyward unless there is a link between Renaissance/STAR and the current platform.

14. We are assuming that all the 3rd party systems have existing APIs built for integration. Is our assumption correct?

I know what we send from Skyward.

15. Will PPSD accept digital signatures on all the required documents?

a. NO – wet signatures are required

16. What will be the total no. of admin users? What is the expected year-on-year increase in the number of admins?

a. Total system administrators: 2

b. Total district/ school level administrators: 130-150

17. What are the different roles that need to be considered? How many users from each role will need view, edit, update, and delete permissions? What will be the expected year-on-year increase in the above-mentioned no. of users?

a. District/ School administrators: 130-150

b. Coaches/ Guidance Counselors: 150

c. Teachers: 2200

18. What is the expected go-live date of the solution?

a. July, 2025

19. Is the work required to be performed on-site or can it be performed remotely from the US, offshore (India), or in a hybrid model

a. Remote work is ok.